



*Scoil Chualann*  
*Uimhir Rolla :19584k*

School Self-Evaluation Report

Evaluation period:: **September 2013 - June 2014**

Report issued : February 2015

## ***School Self-Evaluation Report***

### **1. Introduction**

A school self-evaluation of teaching and learning was undertaken during the period September 2013 to June 2014. During the evaluation teaching and learning in the following curricular area was evaluated.

- Irish literacy (Listening)

The school staff met with inspectors from the Department of Education in June 2013 to discuss the school self-evaluation process.

They praised the staff for the all we had achieved since our most recent Whole School Evaluation. They advised us to focus on specific aspects of subjects. We began this evaluation in September 2013.

This is a report on the findings of the evaluation.

#### **1.1 School context**

*Scoil Chualann is an all-Irish school. It has an administrative principal. It is a vertical mixed school. There are nine class teachers, a resource teacher, a learning support teacher and a part-time learning support/resource teacher and two SNAs on the staff. There are 236 children attending Scoil Chualann. The importance of good school attendance was emphasised in a booklet sent to parents at the beginning of the year and school attendance has improved as a result.*

### **2. a The Findings**

#### **Irish**

- The children have a very positive attitude to Irish (88.1% I like Irish children's questionnaire)
- 93% of the children like Irish ( CF.Parent's questionnaire)
- 16.3% of parents think that they do not get information from the school about their children's progress in Irish.
- The teachers are of the opinion that the senior classes need to be encouraged to speak more Irish among themselves in the yard
- The Irish Dromcondra tests were analysed. Listening percentiles were lower than reading percentiles.

### **3. Progress made on previously-identified improvement targets**

- Cuireadh tús le comhfhúinteoireacht i rang 1 (scileanna éisteachta Gaeilge) le linn na scoilbhliana 2012/13
- The Aistear programme was extended and is now used in Senior Infants
- We have placed greater emphasis on early intervention strategies ( two teachers working with Aistear in the infant classes) , team-teaching literacy skills in First and Second Class
- A revised updated version of our school fortnightly scheme/monthly report is now being used with an emphasis on learning outcomes
- Parents have been sent suggestions as to how they can help their children to improve their literacy skills
- The school has further developed its assessment policy and the children have their own self- assessment folders. These measures ensure that the children are more active learners, that they recognise aspects of their work as being good and that they set themselves their own personal learning targets.

## **4. Summary of school self-evaluation findings**

### **4.1 Our school has **strengths** in the following areas:**

- The quality of teaching and learning is of a high standard (CF WSE Dept of Ed 9 Deireadh Fómhair 2012)
- We are very proud of the children's standard of Irish in this school
- This school has a stimulating, attractive learning setting
- Long term and short term plans are prepared and available
- We have prepared fortnightly scheme/monthly account template which places emphasis on specific learning outcomes and on differentiation based on pupils' individual needs
- All Pupils' progress is tracked and recorded on a continuous basis

### **4.2 The following areas are prioritised for improvement:**

- Learner outcomes: specific learning targets for Irish starting with listening
- Specific listening strategies to be taught
- The school plan for Irish(listening) to be developed
- Greater emphasis to be placed on
- Greater emphasis to be placed on feidhmeanna teanga Scoil Chualann
- Children's learning experience : skills for learning. Each child will have their own self-assessment folders (Work has started on these folders already)
- Regular time slots allocated to information technology, specific IT targets for each class

### **4.3 The following legislative and regulatory requirements need to be addressed:**

- Relationships and Sexuality Policy
- Parents as partners
- Data protection (review)

